

Program Goal Progress

January 2023



Empowering people, transforming lives

HS/EHS Grant

04CH011737

Year 3 of 5

School Readiness

Enhance school readiness by providing high quality early education and child development services to all children enrolled that is inclusive of those with disabilities and dual language learners and promotes children's growth across each domain of development.

- Raise the educational levels of 10% of early childhood teaching staff.
- Curriculum is implemented and taught to model fidelity across all programs by up to 75% of all teaching staff.
- 75% of WNCSource sites will have planned and designed Outdoor Learning Environments (OLE). Staff will be trained in the optimal utilization by children with alignment to classroom curriculum.
- WNCSource's Home Visitor team will achieve an average HOVRS rating of 5 or higher to exemplify a high-quality program.

Family Engagement

Build strong, effective partnerships with families and community agencies that supports school readiness for children enrolled in Head Start and Early Head Start Programs.

- Increase use of WNCSource website resulting in 40% of enrollment applications being submitted online.
- Have an active Parent Committee at 100% of WCCA centers.
- Encourage parent or guardian attendance in Policy Council meetings by 75%
- Increase Non-Federal share generated by family involvement by 30% including growth through father/child activities taking place in the home
- 100% of Family Advocate & Parent Educator staff will be trained in Family Development Model to maintain a strength based approach to working with families.
- Provide 6 educational opportunities per year to support families of children with disabilities to inform them of their rights, resources available and make them better advocates for their child's needs.

Health Services

In partnership with parents and community agencies, meet the health, oral health, nutritional and mental health and social emotional needs of children that support their optimal growth and school readiness.

- 100% of Children's Services Managers will participate on a local task force with community partners to address service challenges and form strategic partnerships.
- Create a program wide focus on mental health by establishing and completing up to 88% of action plan to implement Trauma Informed Care practices.

EHS - CCP Grant

04HP000306

Year 4 of 5

Educational Program Enhancement

Strengthen the CCP EHS educational program by providing high quality early education and child development services to all children enrolled that is inclusive of those with disabilities and dual language learners and promotes children's growth across each domain of development.

- Raise the educational levels of 10% of CCP early childhood teaching staff.
- Curriculum is implemented and taught to model fidelity across all CCP programs by up to 75% of all teaching staff.

Family Engagement

Build strong, effective partnerships with families, WNCSource, CCP Partner Sites and community agencies that supports optimal growth and development for children enrolled in EHS-CCP Programs.

- Increase use of WNCSource website resulting in 40% of enrollment applications being submitted online.
- Have an active Parent Committee at 100% of WCCA centers.
- Encourage parent or guardian attendance in Policy Council meetings by 75%
- Increase Non-Federal share generated by family involvement by 30% including growth through father/child activities taking place in the home
- 100% of Family Advocate & Parent Educator staff will be trained in Family Development Model to maintain a strength based approach to working with families.

Coordinated Program Services

In partnership with families and CCP Partners, the WNCSource EHS-CCP Program will meet the behavioral and mental health and social emotional needs of children that support their optimal growth and school readiness.

- Create a program wide focus on mental health by establishing and completing up to 88% of action plan to implement Trauma Informed Care practices.
- Develop a behavioral support system that serves teachers & children utilizing CCP Coach and behavioral intervention support.

Expansion Grant

04HP000443

Year 2 of 5

Fully Operational with Qualified Staff

Provide high-quality services to the children and families in our community to support school readiness

- Hire qualified staff to ensure all classrooms remain open to provide high quality services to families.
- Add 4 Family Child Care Homes in Transylvania and Polk County to our options for children's care in the Early Head Start program.
- Use a responsive pathway program to support at least 12 community or HS/EHS family members in gaining the skills and experience to be successfully employed in Children's Services.
- Curriculum is implemented and taught to model fidelity by 75% of all teaching staff.
- 100% of Family Services staff will be trained in the Family Development Model to maintain a strength-based approach to working with families.

Wellness for Staff & Families

Create a culture of wellness that improves staff and family wellness so that they are able to be present and responsive to the needs of the children and each other.

- A task force will implement strategic steps to promote the wellness of Early Head Start staff reflecting the Information Memorandum received from the Office of Head Start September 2021.
- Build an organization culture that reflects Head Starts philosophy on diversity, equity, and inclusion
- Families of our Head Start program make up at least 25% of our Health Services Advisory Committee and guide supports provided to meet the physical and mental wellness needs of the families.

Questions?



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